Matriculation of Dual Enrollment Students by Dual Enrollment Course-Taking Patterns and Sector of Dual Enrollment

Dual Enrollment Students from AY 2003-04 who Matriculated into Postsecondary Study by the End of AY 2004-05
Includes Students Dually Enrolled in Public Institutions and Matriculating into Public or Independent Institutions

			Matriculated	
		Total	**Number**	**Percent**
Four-year public	Academic Subjects Only [a]	1,059	692	65.3%
	Technical or Occupational Courses Only [b]	24	15	62.5%
	Business, Information Technology and Pre-Professional Courses Only [c]	57	48	84.2%
	Other Combinations [d]	100	72	72.0%
	Total	**1,240**	**827**	**66.7%**
Two-year public	Academic Subjects Only [a]	1,888	1,318	69.8%
	Technical or Occupational Courses Only [b]	6,515	1,082	16.6%
	Business, Information Technology and Pre-Professional Courses Only [c]	2,738	486	17.8%
	Other Combinations [d]	2,842	984	34.6%
	Total	**13,983**	**3,870**	**27.7%**
Total Public	Academic Subjects Only [a]	2,947	2,010	68.2%
	Technical or Occupational Courses Only [b]	6,539	1,097	16.8%
	Business, Information Technology and Pre-Professional Courses Only [c]	2,795	534	19.1%
	Other Combinations [d]	2,942	1,056	35.9%
	Total	**15,223**	**4,697**	**30.9%**

[a] Academic subjects include pre-college curriculum courses like English, social studies, math, physical sciences, and foreign languages, as well as courses in academic disciplines such as history, philosophy or religious studies that are not commonly offered at the high school level.

[b] The majority of dual enrollment courses in technical and occupational fields were in mechanic and repair technician, precision production, health technician, engineering technician, and construction trades.

[c] Business, information technology and pre-professional courses include computer and information sciences and support services, business management, marketing and related services, and pre-professional courses such as communications, education, and architecture. These courses

[d] Other combinations includes students who took any other combination of courses, for instance, mixing academic and technical courses.